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NATIONAL BOARD

for Professional Teaching Standards®

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National Board Certification MOC (Renewal)

Graduate Credit and Continuing Education Units offered by: UCCS College of Education

Number of Credits: 3 Graduate Credits or 3 Continuing Education Units

Description:

CURR 5032 National Board Certification MOC (Renewal) - 3 credits awarded for educators who have completed and received a

“renewed” score on their submission to NBPTS for the Certification Renewal process. NBCTs will demonstrate commitment to professional growth/learning that increases their impact on student learning through reflection on teaching practices in current role whether in or outside the classroom

Required: NBCT received MOC “renewed” score upon completion and submission of the National Board Certification (MOC) Renewal process and the accomplishment is verified by NBPTS confirmation notice.

Outcomes:

- To identify and demonstrate ways that the NBCT continues to be involved in professional growth and implements what was learned to advance, enhance and foster their own lifelong professional learning and that of their students
- To launch the NBCT's next steps in preparing for their future second attempt for National Board Recertification (every 10 years) process by identifying continued professional learning and leadership experiences embedded in their current roles allowing considerations for further expansion and deepening of these activities over time in their practice

Assignments:

One Reflection Essay and Artifact	Participants will describe the implementation of professional learning and NBPTS standards in their current position in or outside the classroom and discuss how this has impacted both teaching and student learning.
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Grading:

The point distribution for the assignment:

Reflection Essay	
Essay	75
Artifact	25
<i>Total</i>	

P	Pass
NC	No Credit
F	Fail
W	Withdrawal

Grading Rubric for the Reflection Essay Assignment:

Pass	Fail
Essay response was written clearly, concisely, consistently and convincingly	Essay not written clearly, concisely, consistently and convincingly
Directly answered all parts of the prompts for essay assignment	Did not directly answer all prompts of essay assignment
Provided an artifact as evidence of the professional growth impact on teaching practices and student learning in current position since recertification	Did not provide evidence/artifact for essay response assignment

Submittal of Coursework

- **Coursework is due within three weeks of enrollment OR if enrolling at the end of the semester, coursework is due within two days after the enrollment deadline**
- Please e-mail your coursework to: Judy Williams, M. Ed., NBCT
UCCS Coordinator and Instructor, National Board Certification Program
Email: nbct@att.net
Phone: 719-439-7491
- Essay responses are to be created in a Word document with a heading to include:
 - ~UCCS Assignment – Essay Assignment and Artifact
 - ~Name, address, phone, e-mail address
 - ~School District
 - ~Date of original certification
 - ~Area of certification
 - ~Date of recertification
- Notification of your grade will be given within two weeks of submission of your assignment ○ A passing grade is required to be approved for the UCCS Graduate Credit
- **E-mail to nbct@att.net a copy of your NBPTS confirmation notice verifying that you achieved a MOC renewed score.**

Continue to next page for the Assignment Description

Assignment Description:

- Please answer the essay questions: ○ Essay Assignment (maximum 700 words using National Board formatting)
- Follow the guidelines in the grading rubric above and other elements described below when responding to essay questions

No matter what your current role is in education, the experience of National Board Certification and your continued professional growth should continue to make a difference in your position either as a teacher or in your position as you support teachers to improve their practice and their students' learning. Whatever your role is at this time, it should directly or indirectly impact students. Adapt the following questions to your current position.

- Consider this assignment also as preparation again for your future second attempt at National Board Recertification and for reflecting on your continued leadership efforts. Your response to the prompts in this assignment may very well be the springboard for use when you apply again for recertification if the activities described meet the requirements for NBCT renewal.

Essay Assignment

Since your recertification, describe something specific you continue to implement in your **TEACHING** practice or current position as a result of your professional growth that impacts student learning.

- This implementation should be significant and one that has changed the way you think about your teaching/current position and/or performance in your teaching practice/current position. How has this implementation impacted student learning?
- Please indicate when and where you have integrated this new practice. Why did you select this practice?
- Explain how the practice fits and connects to one or more of the Five Core Propositions or to a specific standard in your certificate area.
- Include an artifact as evidence that demonstrates the impact of what you have described.
 - To better understand the connection of the artifact to your essay response, you may include a brief explanation of the artifact if you think this information is not obvious in your essay response. Removal of student names is appreciated.