



NATIONAL BOARD

for Professional Teaching Standards®

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Academic Outreach

Office:	719-255-3498
Toll free:	800-990-8227 x3498
Office Fax:	719-255-3911
E-mail:	outreach@uccs.edu

www.uccs.edu/outreach

National Board Certification Candidacy

Graduate Credit and Continuing Education Units offered by: UCCS College of Education

Number of Credits: 3 Graduate Credits or 3 Continuing Education Units

Description:

CURR 5030 National Board Certification Candidacy - 3 credits awarded for educators who have completed the Candidacy portion (all 4 components) for National Board Certification and submitted the entire portfolio to NBPTS for scoring. Candidates will demonstrate a commitment to students' learning by systematic professional learning and reflection on teaching practices.

Required: Completion and submission for scoring of the National Board Certification process requirements for all four components verified by NBPTS confirmation notice(s). Achieving certification is not required for this particular credit. Both non-certified and certified teachers may apply for this credit.

Outcomes:

- To identify and demonstrate ways that the NBCT continues to implement what was learned through the certification process to enhance and foster their own lifelong professional learning and that of their students.
- To launch the NBCT's next steps in preparing for their National Board Recertification process by identifying continued professional learning and leadership experiences embedded in their current roles allowing considerations for further expansion and deepening of these activities over time in their practice.

Assignments:

One Reflection Essay and Artifact	Participants will describe the implementation of NBPTS standards in their current position and discuss how this has impacted both teaching and student learning.
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Grading:

The point distribution for the assignment:

Reflection Essay	
Essay	75%
Artifact	25%
<i>Total</i>	<i>100%</i>

P	Pass
NC	No Credit
F	Fail
W	Withdrawal

Grading Rubric for Reflection Essay A:

Pass	Fail
Essay response was written clearly, concisely, consistently and convincingly	Essay not written clearly, concisely, consistently and convincingly
Directly answered all parts of the prompts for Essay A	Did not directly answer all prompts of essay A
Provided an artifact for the essay responses as evidence for the essay description of the impact on teaching and student learning in current position since certification	Did not provide evidence/artifact for essay response A

Submittal of Coursework

- **Coursework is due within three weeks of enrollment OR if enrolling at the end of the semester, coursework is due within two days after the enrollment deadline**
- Please e-mail your coursework to:
Judy Williams, M. Ed., NBCT
UCCS Coordinator and Instructor, National Board Certification Program
Email: nbct@att.net
Phone: 719-439-7491
- Essay responses are to be created in a Word document with a heading to include:
~UCCS Assignment – Essay A and Artifact
~Name, address, phone, e-mail address
~School District
~Date of certification
~Area of certification
- Notification of your grade will be given within two weeks of submission of your Reflection Essay
 - A passing grade is required to be approved for the UCCS Credit
- **E-mail to nbct@att.net a copy of your NBPTS confirmation notice(s) verifying that your portfolio was submitted and scored**

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Assignment Description:

- Please answer the essay questions:
 - Essay “A” (maximum 700 words using National Board formatting)
- Follow the guidelines in the grading rubric when responding to Essay A questions

No matter what your current role is in education, the experience of National Board Certification should continue to make a difference in your position either as a teacher or in your position as you support teachers to improve their practice and their students’ learning. Whatever your role is at this time, it should directly or indirectly impact students.

Adapt the following questions to your current position.

- Consider this assignment also as preparation for your future National Board Recertification if you are a first time NBCT. Your response to the prompts in this assignment may very well be the springboard for use in your recertification if the activities described meet the requirements for NBCT renewal.

Essay “A”

Since your certification, describe something specific you continue to implement in your **TEACHING** practice that you learned while pursuing certification.

- This practice should be significant and one that has changed the way you think about your teaching and/or perform in your teaching practice.
- Please indicate when and where you have integrated this new element. Why did you select this element?
- Explain how that practice fits and connects to one or more of the Five Core Propositions or to a specific standard in your certificate area.
- Include an artifact as evidence that demonstrates the impact of what you have described.
 - To better understand the connection of the artifact to your essay response, you may include a brief explanation of the artifact if you think this information is not obvious in your essay response. Removal of student names is appreciated.