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NATIONAL BOARD

for Professional Teaching Standards®

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National Board Certification

Graduate Credit and Continuing Education Units offered by: UCCS College of Education

Number of Credits: 6 Graduate Credits or 6 Continuing Education Units

Description:

CURR 5031 National Board Certification – 6 credits awarded for educators who have completed the National Board Certification process, submitted all 4 components for scoring, received a certifiable score earning the title of National Board Certified Teacher. Participants will successfully demonstrate skills based on effectiveness and content standards developed by the National Board for Professional Teaching Standards.

Required: Completion, submission of the National Board Certification process requirements for all four components resulting in a certifiable score and achievement of National Board Certification verified by NBPTS confirmation notice.

Outcomes:

- To identify and demonstrate ways that the NBCT continues to implement what was learned in the certification process to enhance and foster their own lifelong professional learning and that of their students.
- To launch the NBCT's next steps in preparing for their National Board Recertification process by identifying continued professional learning and leadership experiences embedded in their current roles allowing considerations for further expansion and deepening of these activities over time in their practice.

Assignments:

One Reflection Essay and Artifact	Participants will describe the implementation of NBPTS standards in their current position and discuss how this has impacted both teaching and student learning.
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Grading:

The point distribution for the assignments:

Reflection Essay	
Essay	75%
Artifact	25%
<i>Total</i>	<i>100%</i>

P	Pass
NC	No Credit
F	Fail
W	Withdrawal

Grading Rubric for Reflection Essays:

Pass	Fail
Essay response was written clearly, concisely, consistently and convincingly	Essay not written clearly, concisely, consistently and convincingly
Directly answered all parts of the prompts for Essay B	Did not directly answer all prompts of essay B
Provided an artifact for the essay responses as evidence for the essay description of the impact on your teaching and student learning in your current position since certification	Did not provide evidence/artifact for essay response B

Submittal of Coursework

- **Coursework is due within three weeks of enrollment OR if enrolling at the end of the semester, coursework is due within two days after the enrollment deadline**
- Please e-mail your coursework to:
Judy Williams, M. Ed., NBCT
UCCS Coordinator and Instructor, National Board Certification Program
Email: nbct@att.net
Phone: 719-439-7491
- Essay responses are to be created in a Word document with a heading to include:
~UCCS Assignment – Essay B and Artifact
~Name, address, phone, e-mail address
~School District
~Date of certification
~Area of certification
- Notification of your grade will be given within two weeks of submission of your Reflection Essay
 - A passing grade is required to be approved for the UCCS Graduate Credit
- **E-mail to nbct@att.net a copy of your NBPTS confirmation notice verifying that you received a certifiable score and have achieved the title of National Board Certified Teacher.**

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Assignment Description:

- Please answer essay questions:
 - Essay “B” (maximum 700 words using National Board formatting)
- Follow the guidelines in the grading rubric when responding to Essay B questions

No matter what your current role is in education, the experience of National Board Certification should continue to make a difference in your position either as a teacher or in your position as you support teachers to improve their practice and their students’ learning. Whatever your role is at this time, it should directly or indirectly impact students.

Adapt the following questions to your current position.

- Consider this assignment also as preparation for your future National Board Recertification if you are a first time NBCT. Your response to the prompts in this assignment may very well be the springboard for use in your recertification if the activities described meet the requirements for NBCT renewal.

Essay “B”

Since your certification, describe something specific you have observed in your **STUDENTS** (such as change in their knowledge, skills, attitudes/behaviors) that has significantly changed for them in their learning because of your National Board Certification experience. What caused this change?

A general example: “Because I became more reflective in my teaching, I taught the students to become more reflective in their learning.”

Your description will go into much more detail than the general example above by explaining:

- How has the National Board process impacted student learning? Be as specific as possible.
- Please indicate when and where you have observed this impact with your students. Why is this student impact significant?
- Explain how that impact fits and connects to one or more of the Five Core Propositions or to a specific standard in your certificate area.
- Include an artifact as evidence that demonstrates the impact of what you have described.
 - To better understand the connection of the artifact to your essay response, you may include a brief explanation of the artifact if you think this information is not obvious in your essay response. Removal of student names is appreciated.